

Overview

In this case study, students learn about the recent initiative to re-name Jacob Street because Stephen Jacob was a slaveholder, reconstruct Dinah Mason's life through primary sources, and at the end write a persuasive essay arguing one way or the other. <u>Here's what they decided</u>

Students first examine the 1777 Vermont constitution to understand the legal status of slavery in Vermont. They then jigsaw the documents presented here—bill of sale, Windsor census record, Windsor town meeting warrant, Windsor Poor Records, and Death Notice. Students recreate Dinah Mason's story and decide whether Stephen Jacob or the Town of Windsor should win the case. Finally, they write a persuasive essay arguing whether or not Jacob Street should be renamed.

Grade Level

Middle-High School

Enduring Understanding

Slavery existed in the North including in Vermont after the 1777 Constitution.

Topic(s)

Slavery; African American life in 18th- and 19th-century Vermont; Historical memory and monuments

Compelling Question(s)

Who decides which stories are told?

Supporting Question(s)

Was Vermont the first state to abolish slavery? What is the meaning of freedom?

Historical Background

A case study of Dinah Mason adds real historical figures and complexity to the story of slavery in early Vermont. Dinah Mason was an enslaved African American woman owned by Jotham White in Charlestown, NH. In 1783 Stephen Jacob of Windsor, a lawyer who became a judge and served on the Vermont Supreme Court, purchased Dinah and brought her to his home where she served him and his family. As Dinah's eyesight began to fail and she became ill, Jacob turned her out of his home. In 1801 the town of Windsor sued Jacob to force him to cover the town's expenses in caring for Dinah. The Supreme Court decided in Jacob's favor, arguing that Dinah could not have been a slave because slavery had been illegal in Vermont since 1777. This article provides more background: *DeFacto Slavery: The Case of Dinah Mason White* as does this lecture: <u>Dinah, A Vermont Slave</u>



Historical Thinking Skills

Primary Source Analysis; Synthesizing Sources; Historical Interpretation

Summative Task

Write a persuasive argument for why or why not Jacob Street should be renamed.

Outline					
Hook/Introducing the Case Study					
The Jacob Street Controversy: Listen to the story. As a class, identify the two sides of the controversy. Explain to the class that they will be examining historical documents to uncover more about the story.	List of reasons to keep or change the name of Jacob Street				
Activating Prior Knowledge/Building Historical Context:	Formative Assessment				
Vermont is widely advertised as being the first state to abolish slavery. Was it? Often the historical documents are more complicated. Use the linked worksheet to close-read and summarize the <u>slavery clause of the 1777 Vermont Constitution</u> . As a class discuss whether or not Vermont abolished slavery in 1777.	Close-read worksheet; class discussion				
Investigation of Primary Sources					
Jigsaw Activity. Assign one document to small groups or pairs. Students source, close-read, and summarize their group document. Gather the group together and have them report out by date. Create a timeline on the board and include the 1777 Vermont Constitution as the first entry. Note. Dinah would have been born about 1753 (students could get that from the Bill of Sale) and was enslaved in Charlestown, NH. Document 1: <u>1783 Bill of Sale</u> —Worksheet asks them to connect this to the VT Constitution Document 2: <u>1790 census</u> —There are 2 "all other free" people in the household, one probably Dinah. Document 1 says she's enslaved; Document 2 says she isn't. Document 3: <u>1800 Town Meeting Notice</u> —Worksheet asks them what this document proves. Document 4: <u>1809 Windsor Poor Records</u> —This document shows Dinah's decline from Leonard Freeman "keeping" Dinah, to the doctor "attending" her, to her eventual burial. Document 5: <u>1809 Death Notice</u> : Dinah has no last name in this notice.	Primary source worksheets Class-developed timeline				
Discussion. Vermont law stated that towns were responsible for caring for the sick and poor who did not have family support. As Dinah became ill, she was forced from Stephen Jacob's household. The town went to court to try to have Jacob pay to support Dinah, arguing that she was enslaved to Jacob and thus his responsibility. Was she enslaved or not? How do you think the Court decided the case?	Class Discussion/Debate using primary source evidence				



Have one group of students summarize the town's arguments. What document might they have used to argue their case? (the bill of sale)

Have a second group of students summarize Jacob's arguments. What document might they have used to argue their case? (the VT Constitution; Census)

The court decided in favor of Jacob, arguing that the bill of sale could not be used as evidence because slavery was illegal in Vermont. <u>Here's a good summary of the case.</u>

Do students notice that Dinah did not have an opportunity to speak on her own behalf? Why might that have been? What might she have said if she had been able to speak?

Summative Assessment	Summative Assessment
Write a persuasive argument for why or why not Jacob Street should be renamed.	Persuasive Essay

Extended Discussion Points to Consider:

- Note that the court case wasn't about whether slavery was wrong.
- The case reveals that this slaveowner did not feel as if he owed his former slave, Dinah, anything even though she had worked for him so long.
- The case reveals how tenuous freedom was and asks us to think about what happened to enslaved people after they became free.

Materials & Resources Background Essay: <u>The Problem of Slavery in Early Vermont</u> <u>The Jacob Street Controversy</u> <u>1777 Vermont Constitution</u> <u>1783 Bill of Sale</u> <u>1790 census</u> <u>1800 Town Meeting Notice</u> <u>1809 Windsor Poor Records</u> <u>1809 Death Notice</u> <u>Case Summary.</u>

DOCUMENT 1: Bill of Sale

X MS 326 W 582 From the collections of The Vermont Historical Society Barre, VT

Know all men by these presents that I Jotham White of Charlestown in the County of Cheshire and State of New Hampshire Gent. - For and in consideration of the sum of Forty Pounds lawful money to me in hand before the Delivery hereof paid by Stephen Jacob Esq. of Windsor in the County of Windsor and State of Vermont, do hereby sell and deliver to the said Stephen Jacob, my Negro Woman Slave, named Dinah, about thirty years of age.

To have and to hold the said Negro Woman Slave to the said Stephen Jacob his heirs and assigns forever, and I the said Jotham White for myself my heirs Executors and administrators do by these presents covenant and engage with the said Stephen Jacob, that I am the sole and lawful owner of the said Negro Woman and that I will Warrant and Defend the said Negro Woman Slave to him the said Stephen Jacob his heirs and assigns against the lawful Claims and Demands of all persons whatsoever. In Witness whereof I hereunto set my hand and seal this 26th Day of July anno Domini 1783 Signod Sealed and Delivered

In Presence of Zedekiah Stone Isaiah Baton

Jotham White (L.S.)

20th July 1801 1 certify that the foregoing is a true copy of a bill of sale executed to me by Jotham White Esq. and consent that the same use of this copy should be made in Court as might be of the Original Instrument.

Stephen Jacob

How much money is Stephen Jacob paying to Jotham White?

Who is Jotham White selling? What is her status? How old is she?

How long is Stephen Jacob to have Dinah?

What is the date of the sale?



DOCUMENT 1 WORKSHEET: Bill of Sale

Summarize the Document—what is happening? Use specific evidence from the text.

Place the Document in Context:

According to the Vermont Constitution, was this sale legal? Why or why not? Include language from the Vermont Constitution in your answer.



DOCUMENT 2 WORKSHEET: 1790 Windsor, VT, Census Record

FIRST SOURCE YOUR DOCUMENT	What type of source is this? (letter, photo, etc.)	Who wrote or created the source?	When was it published?	Where was it published? Where does it take place?	Who is the audience?
		-		What do you think "All other thouseholds in Windsor hav	er free persons" means? Find the name e "other free persons"?
PUT IT IN CO other "free perso	<i>.</i>	you think the census s these Windsor census pa		ves in Stephen Jacob's house	hold? What do you think about the



1790 Windsor, VT, Census Record

Columns from left to right:

Column 1: Last name, First name

Column 2: White males 16 years and upward including heads of household

Column 3: Free white males under 16

Column 4: Free white females including heads of households

Column 5: All other free persons

Column 6: Slaves

Column 7: Total

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Peak John	1	1	2			5
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DOCUMENT 3: Town Meeting Notice

(this document is typed on the next page)

These are to Notify and Warm the Fricholders and Inhabitants of the Sours of Windfor to meet at the meet ing House in the west Parish of said Wind for, on the fourth Day of March next at 15 of the block in the foremoon, to act on the following articles Viz-To Choose a moderator to Govern said meeting To Choose a Sown blerk Selectmen and all other Town Officers made necessary by Law to be -Chosen for the thenel ensuing -To See what measures the Sown will take respecting a bestain negro Homan by the name of Din who was Purchased and brought into this State 1041 and has worthed about Sin months past, lies his family - and tately applied to the deleatment as oversiens of the Poor of said Town for support and maintainance 1th So Su if the Town will raise money for the Support of the Poor in said Sown and other 5- So Vote a Jan for that Purpose 1 - So trans alt any other Businds necessary lawful to be done at said meeting Windfor sheb. y 19th 1800-William Hunter Calven Chapin Setectmen Joel Bly Jun -Isaac Green Ira Langoon



Transcription:

These are to Notify and Warn the Freeholders and Inhabitants of the Town of Windsor to meet at the meeting House in the west Parish of said Windsor, on the fourth Day of March next at 10 of the Clock in the forenoon, to act on the following articles Viz -

1st To Choose a moderator to Govern said meeting

2 To Choose a Town Clerk Selectman and all other Town Officers made necessary by Law to be—Chosen for the year thence, ensuing—

3. To see what measures the town will take respecting a certain negro Woman by the name of Dinah who was Purchased and brought into this state about Seventeen years past by Stephen Jacob Esq.and has until about Ten months past, lived in his family—and lately applied to the Selectmen as overseers of the Poor of said Town for support and maintenance.

4th To see if the Town will raise money for the Support of the Poor in said Town and other Necessary Expenses—

5th To Vote a tax for that Purpose

6th To transact any other Business necessary & lawful to be done at said meeting—

Windsor Feby 19th 1800William HunterCalvin ChapinJoel Ely JunrIsaac GreenIra Langdon



DOCUMENT 3 WORKSHEET: Windsor Town Meeting Notice

Source the Document:

What is this document?

Where was it published?

When was it published?

Read the Document Closely:

Find the reference to Dinah. Write in your own words what the voters are going to decide:

Analyze the Document:

How old was Dinah when she was brought to Windsor?

How do you think the town defines Dinah's status? Is she free or enslaved? What makes you say that?

Does she still live with Stephen Jacob?

What has Dinah asked from the Overseers of the Poor? Why might that be?



DOCUMENT 4 WINDSOR, VT: Poor Records 1809

Towns were required to care for those who were too poor or sick to care for themselves or whose families could not care for them. Often they paid townspeople to "keep" an ill or poor person in their home, providing food, clothing, and shelter. They also paid doctors to "attend" or care for the ill. Towns only wanted to support people who had been born in town. They would "warn" other people out, sending them to their hometowns for care.

TASK: Find each of these dates and Dinah's name. Write down who was helping her and what they were doing. Then, write a paragraph summary of what you have learned. If you need help reading the document, there is some typed help on the last page.



- Jacob Denah 4 Jun. 19 Jolideon Simpton for Riching his Mother 3/4, eyer -25 20 Go Leonard Freeman for helping January 20: 32 16 wichs a crahace Sel John Hell for hicking Moses Goodwin 4 wishs 5 Days 14 28 To Lumand Streeman for hicking bearge Jacob 20 forer weeks. March 2 To Benjamin Comers for 2 town books 6 To Etchiel Paroon for Kilking the wiscore Blanchore 3 February 28: 9 To Blenera Koisington for huching Amos Guernical 6 6 armond for getting wood for wid. Blanchand 22 18 50 for redeeming the Back April 1 80 good & To N. V. H. Hale for our drefarticles for Alm Catton and The widow. Olaschard April 20: To A. B. Brown for warning people out of town 8 20 Jo goseph Hinstons for attending Kommah Jucett To Nathan Mills for serving precipton of. Petrich 14 To Nahum Trask for attending gudge Jacobs nech in her back sick melo 14 To Guter Stoughton for Deging grad Bernah gurt and son bor attend in a Backers matters 1 an



To So Stippien Oarther for work for wid. Blanchand Luching Mrs Langhhire 50 sin wichsa? May 27: H. Stale for Olycand corn for A. Cartton 3 17 50 M. 22 To Rufus Welker format nowder 27 Jo Barnard V. 2 making 6 30 3 June 2: ever & bittering houser chests 2 50 Somes Olenvierd for Oleget com for Mos 6 50 anchand 34 & Jo Abren Storber lemel. M

Write a paragraph summary of Dinah's Story in 1809



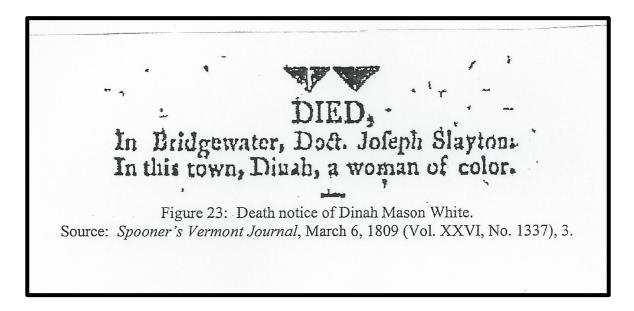
Transcription Help:

Jan. 20, 1809: To Leonard Freeman for helping Judge Jacob's Dinah ...eight weeks @12 Feb. 28, 1809: To Leonard Freeman for keeping Judge Jacob's Dinah ...four weeks April 20, 1809: To Nahum Trask for attending Judge Jacobs Dinah in her bed sickness May 27, 1809: To Barnard Norton for making coffin and tolling bell for Judge Jacobs Dinah June 2, 1809: To Josiah Hawley for digging grave for Judge Jacobs Dinah



DOCUMENT 5: Death Notice of Dinah Mason White

Note: Spooner's Vermont Journal was a newspaper published in Windsor, Vermont.



Source the Document:

What is this document?

Where was it published?

When was it published?

Read the Document Closely:

Describe in your own words what this newspaper clipping is announcing about Dinah:

Analyze the Document:

Compare Dinah Mason White's death notice with Joseph Slayton's. What differences do you note and why might there be such differences?



Selectboard vote means Windsor street will keep slaveholder's name

By ALEX HANSON



WINDSOR — In a divided vote, the Selectboard has decided against holding a public hearing on whether to rename a street bearing the name of a prominent early resident of town who purchased a Black woman and kept her as a slave.

The vote last week appears to bring an <u>end to a debate begun in June</u>, when Selectboard member Amanda Smith and other Windsor residents called for Jacob Street to be renamed. In a speech at the start of the Nov. 24 Selectboard meeting, Chairwoman Heather Prebish said the board <u>has debated the issue</u> for five months without reaching consensus. A recent survey found that 58% of respondents wanted to keep the name as it is, she noted.

"What I have witnessed as a result of this divide is a conversation that has become more and more polarized, with very strong ideas about what should happen," Prebish said. "It is my opinion that we take this conversation in a new direction and focus on how we as the Windsor community can come together and align on how to best meet this goal of celebrating and honoring this remarkable woman" who was enslaved.

The board voted, 3-2, with Prebish, Paul Belaski and James Reed in the majority, against a motion to hold a public hearing on the proposal to rename Jacob Street.

Amanda Smith and Chris Goulet were in the minority and voted in favor of the hearing, which would be required before the name of the street, which is downtown off State Street, could be changed.

Stephen Jacob, for whom the street is named, studied at Dartmouth and Yale, fought in the Revolutionary War and served in local and state political office, including as a Windsor selectman and state representative. He was Vermont's first United States Attorney and sat on the Vermont Supreme Court.

He also owned an enslaved person. A bill of sale shows he purchased Dinah Mason from a man in Charlestown in 1783, and town records indicate she lived in the Jacob household until 1800, when she was either turned out as too old and infirm to work or was allowed to leave.

There is little historical record of Mason's life, and what records exist are

legal documents. The town sued Jacob in an effort to recoup some of the public money the town spent to care for Mason after she left Jacob's home. Jacob argued that she couldn't have been a slave, since the Vermont constitution made slavery illegal. The two other members of the Vermont Supreme Court ruled against the town's effort to admit the bill of sale as evidence — Jacob had recused himself — and the town withdrew its lawsuit. Mason died in 1809.

The effort to rename Jacob Street sought to remove the name of a slaveowner from a position of prominence in town and to make space for discussion of Dinah Mason. In her speech, Prebish ran through a list of other ways to honor Mason, including signage; restoration of Jacob's historic house, which belongs to Historic Windsor, a nonprofit; school curriculum that teaches about Mason's life and slavery in Vermont; a statue; and a scholarship in her name.

"I believe that by reflecting on these additional ideas, we can start to generate a more positive and collaborative discussion that is representative of our community as a whole and meets the original intent of the initial conversation," Prebish said. "In that spirit, I want to state that I do not support moving forward with the public hearing or continuing the debate to change the street name."

Without further discussion, Prebish moved to set a public hearing, and the motion was voted down.

Spoken and written comments sent to the Selectboard by residents expressed dismay at the foreclosure of further discussion about the proposed name change.

"Changing a street name can be hard, but being told you don't belong by the town government is always, and significantly, harder," said Colin Moon, a Windsor resident. "You are choosing to be on the wrong side of history, but more importantly, you are saying to the people who do not look like you that they are not welcome here."

"The message is, Windsor accepts misguided traditionalism over progress and equality," Cody Sullivan wrote.

Mary McNaughton, a <u>member of a working group</u> established by the Selectboard to study the proposed name change, wrote that the discussion had gotten off track and argued that residents who wanted to change the street name had made up their minds before the committee got to work. She cited the online survey, which was filled out by an estimated 7.4% of Windsor residents as an example of how proponents of changing the street name were ignoring the will of the majority.

"The fact is 60% of residents who participated were against the name change, does that make the results illegitimate?" McNaughton wrote.

The <u>committee's report</u> also outlines some logistical challenges with changing the street name.

Also at the meeting last week, the board voted unanimously to create a committee on justice, equity, diversity and inclusion and to name several volunteers to the committee, including Smith, who will be the Selectboard's liaison.

"I think this is Windsor putting action and work behind our values," Smith said. "And I think, especially given how much pain has been revealed and now mostly dismissed, I think this allows people some sense of healing and comfort, knowing that these conversations will continue and that there will be people that they can also reach out (to) if they now no longer feel directly comfortable speaking with the Selectboard, which is a shame."

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