



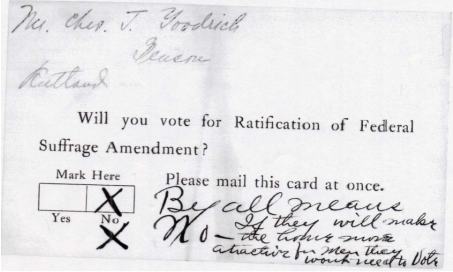
[Formative Task] Name _____

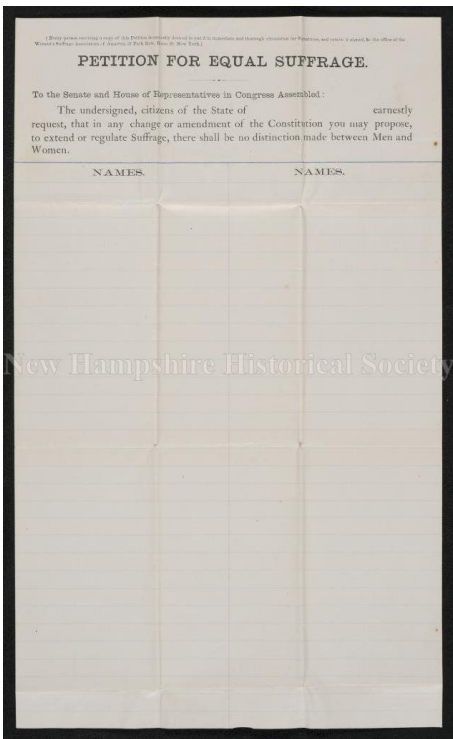
Compelling Question: How Can We Make Change in the World?

Part A: Gather Evidence and Summarize

Directions: Making change requires sustained efforts to challenge the status quo. Using the primary sources in the packet, summarize each resource and list specific evidence that illustrates the methods women used to fight for the right to vote.

Primary Source Title/Date	URL/Location/Archive	Summary of source	List Type of Action with supporting evidence
 <p>Lucy Barrett Daniels' barn, Grafton, VT around 1919</p>	<p>Women Get the Vote. 1920</p>	<p>This message on a barn in Grafton, Vermont, spreads the word to this rural community about women's suffrage.</p>	<p>Action: Spread the word/public spectacle</p> <p>Evidence: "A SQUARE DEAL Votes for Vermont Women" sign on barn.</p>
 <p>Vermont State Fair, ca. 1919</p>	<p>Collection of Vermont Historical Society https://vtsuffrage2020.org/vermont-womens-timeline-in-a-national-context/</p>	<p>Vermont women in 1912 persuaded people to vote for suffrage at the Vermont State Fair in WRJ. They handed out pamphlets.</p>	<p>Action: Publicity; pamphlet distribution</p> <p>Evidence: Sign; informational map; handouts, sash/banner</p>

 <p>Survey, 1919</p>	<p>Collection of Vermont Historical Society https://drive.google.com/file/d/1sgER14De19K0GJBVd_pPj9boyZ_WQdY8/view?usp=sharing</p>	<p>Vermont women polled their legislators (men) about their position on ratification</p>	<p>Action: Polling; persuasion Collecting Data</p> <p>Evidence: Written responses</p>
 <p>Women's Suffrage Postcard, 1910</p>	<p>https://www.si.edu/object/nmah_508118</p>	<p>1910 postcard; valentine in favor of suffrage; same sex subtext;</p>	<p>Action: inserting ideas into popular culture; publicity campaign</p> <p>Using emotion</p>



Women's Suffrage Petition, NH
Historical Society Collection

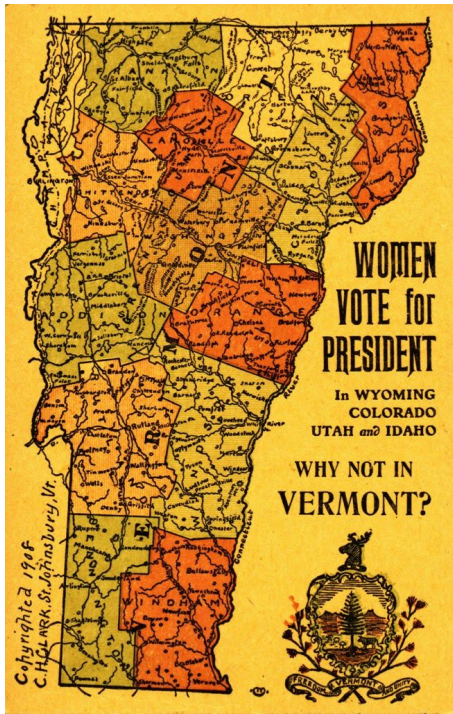
New Hampshire Historical Society

https://drive.google.com/file/d/1B7hkr7oy6p1xqUSeb6_t_9Yc9FYK-Xt8/view?usp=sharing

Petition to the Congress from a national group

Action: Organizing large groups of people; providing templates

Creating unity



Leaflet, 1908. Vermont

<https://vtsuffrage2020.org/resources/>

Pamphlet --pushing Vermont to ratify the amendment.

Action: Direct political action

Part B—Making A Claim

Directions: Go back through each source select three actions, along with supporting evidence from multiple sources, that best demonstrates the ways that women fought for the right to vote. Then, construct a claim that addresses the compelling question, “How Can We Make Change in the World?”

Compelling question: “How Can We Make Change in the World?”

<p>Action 1:</p> <p>Suffragists organized large groups of people to pressure legislators. Or created grassroots networks</p>	<p>Evidence (from at least 2 sources)</p> <p>Ratification Cards; Petitions</p>
<p>Action 2:</p> <p>Suffragists persuaded individuals</p>	<p>Evidence (from at least 2 sources)</p> <p>Sent valentines postcards; distributed leaflets at the state fair</p>
<p>Action 3:</p> <p>Suffragists used contemporary popular culture to spread the word</p>	<p>Evidence (from at least 2 sources)</p>
<p>Claim:</p>	